

## FAKULTÄT FÜR KULTURWISSENSCHAFTEN INSTITUT FÜR ETHNOLOGIE



VORTRAG IM OBERSEMINAR MONTAG, 21. 11. 2022

18-20 Uhr, Raum L-155

Prof. Dr. Hansjörg Dilger (Freie Universität Berlin)

Learning Morality, Inequalities, and Faith: Christian and Muslim Schools in Tanzania. A Book Presentation

## **Abstract**

Christian and Muslim schools have become important target points in families and pupils' quests for new study opportunities and securing a 'good life' in Tanzania. These schools combine secular education with the moral (self-)formation of young people, triggering new realignments of the fields of education with interreligious co-existence and class formation in the country's urban centres. Hansjörg Dilger explores the emerging entanglements of faith, morality, and the educational market in Dar es Salaam, thereby shedding light on processes of religious institutionalisation and their individual and collective embodiment. By contextualising these dynamics through analysis of the politics of Christian-Muslim relations in postcolonial Tanzania, his book shows how the field of education has shaped the positions of these highly diverse religious communities in diverging ways. In doing so, Dilger suggests that students and teachers' religious experience and practice in faith-oriented schools are shaped by the search for sociomoral belonging as well as by the power relations and inequalities of an interconnected world.

berseminar

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